

2020年度 授業シラバスの詳細内容

○基本情報			
科目名(英)	英語4 (English4 )		
ナンバリングコード	A20307	大分類 / 難易度 科目分野	教養基礎科目 / 標準レベル コミュニケーション科目
単位数	2	配当学年 / 開講期	2 / 後期
必修・選択区分	選択		
授業コード	A027876	クラス名	ヨネザワクラス【一般】
担当教員名	メリー キヤサリン ヨネザワ		
履修上の注意、 履修条件	Classes are interactive. There is an emphasis on listening comprehension, reading for understanding, oral communication and conversation. All students are expected to actively participate in all class activities, complete homework assignments, attend every class and arrive on time. The textbook used for this course is used in English 3 & 4.		
教科書	Basic Tactics for Listening 1		
参考文献及び指定図書	該当しない		
関連科目	English 1, English 2, English 3, English 5, English 6		

○授業の目的・概要等		
授業の目的	[English 4] is listed as a communication subject. Students will strengthen their English listening, speaking and writing skills through studying conversations and reading passages related to familiar topics. Students will participate in pair activities and work in small groups to practice these skills. The aim of this class is to build on students’ grammar and vocabulary knowledge acquired in their secondary schooling and develop their practical communication skills. [English 4] therefore contributes to “the development of specialist knowledge and practical application skills required to meet the needs of industry” and the “the acquisition of communication skills needed to work well in a team”, as stated in the NBU Diploma Policy.	
授業の概要	Through extensive practice in listening, speaking, writing and reading, students will have many opportunities to strengthen their communicative competence. □	
授業の運営方法	(1) 授業の形式	「演習等形式」
	(2) 複数担当の場合の方式	「複数クラス方式」
	(3) アクティブ・ラーニング	対話・議論型授業(グループディスカッション・ディベート)
地域志向科目	該当しない	
実務経験のある教員による授業科目	該当しない	

○成績評価の指標		○成績評価基準(合計100点)		
到達目標の観点	到達目標	テスト (期末試験・中間確認等)	提出物 (レポート・作品等)	無形成果 (発表・その他)
【関心・意欲・態度】	Students actively participate in all class activities. Students arrive on time with all class materials. Students work willingly with all classmates. Students listen and seek help when they don’ t understand.			35点
【知識・理解】	Students can display an understanding of English vocabulary, expressions and grammar necessary for conversation about their interests, plans and familiar topics.	35点		
【技能・表現・コミュニケーション】	Students will develop their listening and reading comprehension skills, use computer-based assignments and activities, build their vocabulary base, and use English for basic spoken communication.		10点	
【思考・判断・創造】	Students will develop strategies to communicate about their ideas and opinions and share with others.			20点
○成績評価の補足(具体的な評価方法および期末試験・レポート等の学習成果・課題のフィードバック方法)				
35 Class Attendance & Participation (points assigned for level of engagement) 20 Presentations (assessment using a grading rubric, students receive both peer and instructor feedback) 35 Final Exam (includes speaking, writing, & reading tasks) 10 Assorted Written work (quizzes, online assignments, in-class written tasks)				

○その他
ヨネザワクラスは【一般】クラスです。クラス分けテストの結果によって履修者の所属クラスが決まります。【一般】クラスでは、成績は「S」まで付与されます。
【一般】と【基礎】クラスの違い： 英語4では、学生のレベル(クラス分けテスト)に応じて授業内容を変えて運用。中間テストと期末試験はどちらのクラスも共通課題からなりますが、【基礎】クラスのテスト評価範囲は【一般】より若干狭くなります。従って、【基礎】クラスでは成績は「B」まで付与されます。
授業で身に付けた英語を実践する場として、「イングリッシュコミュニケーションアワー」を積極的に活用することを勧めます。詳しくは、掲示板をご確認ください。 また、図書館の4階にあります「学術雑誌観覧室」の隣に英語の辞書やTOEIC等の参考書に加えて、勉強用のDVDやCDを揃えています。
----- [英語4]はイングリッシュコミュニケーション副専攻の必須科目です。 イングリッシュコミュニケーション副専攻について: 副専攻の登録は2年生進級時です(説明会を別途実施します) 3年生の夏季休暇中にイギリスのバートン大学へ留学(短期集中語学研修)します。 詳細は、学生便覧をご確認ください。

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○授業計画		科 目 名：英語4 (English4 ) 担当教員：メリー キャサリン ヨネザワ	授業コード：A027876
学修内容			
1. Course Introduction and Expectations. Getting to know you:/ Vacations The teacher will explain the course structure, grading and what is expected of the students in the E4 course, stressing active class participation in class. Students engage in activities to get to know one another, including pair work and group work. Listening Comprehension activity (topic: Vacations)			
予習:		(約2.0h)	
復習: online homework: questionnaire and vocabulary		(約2.0h)	
2. Vacations I “Essential English”: Weekly conversation practice. Students practice in rotating pairs. Tactics Text ( Vacations unit) Students work alone and in pairs. Students will do listening exercises, conversation practice and learn question formation.			
予習:		(約2.0h)	
復習: online homework: reading comprehension & vocabulary		(約2.0h)	
3. Vacations 2 “Essential English” conversations in rotating pairs. Practice past tense. Conversation: follow-up questions Text: Listening and conversation exercises.Videos; Skits about summer vacations. Reading comprehension: Travel postcards. Writing: Summer Vacation Report			
予習: Practice presentation		(約2.0h)	
復習: Write short composition about your summer vacation		(約2.0h)	
4. Summer Vacation Presentations/ Cities & Places I. Small group presentation about summer vacation. Short Conversations in pairs: Text: Cities & Places unit Vocabulary introduction. Talk about living preferences and reasons why.			
予習:		(約2.0h)	
復習: Online homework: vocabulary, writing sentences giving reasons		(約2.0h)	
5. Places: Cities II “Essential English” conversations in rotating pairs. Introduce sentce structures used when describing places. Writing: Descibe city using 6 differnent parameters (size, population, potive aspects, negative aspects Text: Places Listening comprehension exercises. Videos: London, Portland			
予習: Worksheet: reading about Liverpool		(約2.0h)	
復習: Start writing composition about a city of choice		(約2.0h)	
6. Places: Cities III “Essential English” conversations in rotating pairs. Text: Places Listening comprehension exercises. Comparisons for two cities (Size,population, ctrime, pollution, noise, access, etc) Using fewer, more, & less			
予習: Practice presentation		(約2.0h)	
復習: Finihs compositon abdut city		(約2.0h)	
7. Cities presentations / StorytellingI : Small group presentation about cities. Original Materials: Storytelling Watch short video and explain the arc of telling a story (recounting a series of events)			
予習: review and prepare for quiz		(約2.0h)	
復習:		(約2.0h)	
8. Quiz: Material from first two units (Vacations & Cities) Speaking Test: Short conversations. Storytelling: How to sequence			
予習:		(約2.0h)	
復習: Onlune Homework: Sequencing practics		(約2.0h)	

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学修内容			
9. Storytelling III: Watch 2 videos and wite stories in class. Retell to classmates. Practice writing original stories.			
予習:		(約2.0h)	
Practic Compose story based on video		(約2.0h)	
10. Health 1 “Essential English” conversations in rotating pairs. Text: Introduce vocabulary– body parts ad injuries. Recoint a atory about oneself or a friend who was injured.			
予習: Practice presentation		(約2.0h)	
復習: Write copostion about job interests		(約2.0h)	
11. Health II “Essential English” conversations in rotating pairs. Text: Health unit. Introduce expressions used for common ailments and illness. Listening exercise. Video: Visit to a health clinic. Explaining a problem and offering advice. Speaing pracitice; recounting an injury			
予習:		(約2.0h)	
復習: short compositon about an illness or injury		(約2.0h)	
12. Christmas: Interactive class to introduce customs of Christmas around the world. Watch Chrismas advertisement video and write the story in own words.			
予習: Organize notes. Start review for entire course		(約2.0h)	
復習:		(約2.0h)	
13. People we Know i: “Essential English” conversations in rotating pairs. Text :People we Know unit. Listening exercises. Vocabulary for describing characteristics of people (personality). Listening exercises and short readings.			
予習:		(約2.0h)	
復習: Reading Worksheet		(約2.0h)	
14. People we Know II: Text listening exercises and dictaion. Describign a person and providing evidence for their character traits.			
予習: Practice for speaking exam		(約2.0h)	
復習: Bring all notes to class next week		(約2.0h)	
15. Speaking exam. & Writng exam: choose a character from a movie or book or a good firend and introduce that person, their character and the reaosns why you think that.			
予習: Prepapre for fianl exam		(約2.0h)	
復習:		(約2.0h)	
16. 期末試験 Final Exam: Listeining, Vocabulary and wrting a story based on a short video			
予習:			
復習:			