

2020年度 授業シラバスの詳細内容

○基本情報			
科目名(英)	英語4 (English 4)		
ナンバリングコード	A20307	大分類 / 難易度 科目分野	教養基礎科目 / 標準レベル コミュニケーション科目
単位数	2	配当学年 / 開講期	2 / 後期
必修・選択区分	選択		
授業コード	A027864	クラス名	エバンズクラス【一般】
担当教員名	エバンズ グリニス マーガレット		
履修上の注意、 履修条件	Classes are interactive and there is an emphasis on listening, reading for understanding, oral communication and conversation. All students are expected to actively participate in all class activities, complete homework assignments, attend every class and arrive on time. The textbook used for this course is used in English 3 & 4.		
教科書	Tactics for Listening Third Edition Basic, Jack C. Richards w/ Grant Trew, Oxford University Press 2011.		
参考文献及び指定図書	該当しない		
関連科目	English 1, English 2, English 3, English 5, English 6		

○授業の目的・概要等		
授業の目的	[English 4] is listed as a communication subject. Students will strengthen their English listening, speaking and writing skills through studying conversations and reading passages related to familiar topics. Students will participate in pair activities and work in small groups to practice these skills. The aim of this class is to build on students’ grammar and vocabulary knowledge acquired in their secondary schooling and develop their practical communication skills. [English 4] therefore contributes to “the development of specialist knowledge and practical application skills required to meet the needs of industry” and the “the acquisition of communication skills needed to work well in a team”, as stated in the NBU Diploma Policy.	
授業の概要	Through extensive practice in listening, speaking, reading and writing students will be given many opportunities to strengthen their communicative competence.	
授業の運営方法	(1)授業の形式	「演習等形式」
	(2)複数担当の場合の方式	「複数クラス方式」
	(3)アクティブ・ラーニング	対話・議論型授業(グループディスカッション・ディベート) 他
地域志向科目	該当しない	
実務経験のある教員による授業科目	該当しない	

○成績評価の指標		○成績評価基準(合計100点)		
到達目標の観点	到達目標	テスト (期末試験・中間確認等)	提出物 (レポート・作品等)	無形成果 (発表・その他)
【関心・意欲・態度】	Students actively participate in all class activities. Students arrive on time with all class materials. Students work willingly with all classmates. Students listen and seek help when they don’t understand.			35点
【知識・理解】	Students can display an understanding of English vocabulary, expressions and grammar necessary for conversation about their interests, plans and familiar topics.	35点		
【技能・表現・コミュニケーション】	Students will develop their listening and reading comprehension skills, use computer-based assignments and activities, build their vocabulary base, and use English for basic spoken communication.		10点	
【思考・判断・創造】	Students will develop strategies to communicate about their ideas and opinions and share with others.			20点
○成績評価の補足(具体的な評価方法および期末試験・レポート等の学習成果・課題のフィードバック方法)				
35 Class Attendance & Participation (points assigned for level of engagement) 20 Presentations (assessment using a grading rubric, students receive both peer and instructor feedback) 35 Final Exam (includes speaking, writing, & reading tasks) 10 Assorted Written work (quizzes, online assignments, in-class written tasks)				

○その他
エバンズクラスは【一般】クラスです。クラス分けテストの結果によって履修者の所属クラスが決まります。【一般】クラスでは、成績は「S」まで付与されます。
【一般】と【基礎】クラスの違い： 英語4では、学生のレベル(クラス分けテスト)応じて授業内容を変えて運用。中間テストと期末試験はどちらのクラスも共通課題からなりますが、【基礎】クラスのテスト評価範囲は【一般】より若干狭くなります。従って、【基礎】クラスでは成績は「B」まで付与されます。
授業で身に付けた英語を実践する場として、「イングリッシュコミュニケーションアワー」を積極的に活用することを勧めます。詳しくは、掲示板をご確認ください。 また、図書館の4階にあります「学術雑誌観覧室」の隣に英語の辞書やTOEIC等の参考書に加えて、勉強用のDVDやCDを揃えています。
----- [英語4]はイングリッシュコミュニケーション副専攻の必須科目です。 イングリッシュコミュニケーション副専攻について： 副専攻の登録は2年生進級時です(説明会を別途実施します) 3年生の夏季休暇中にイギリスのバートン大学へ留学(短期集中語学研修)します。 詳細は、学生便覧をご確認ください。

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学修内容		
1. Course Introduction and Expectations. / Getting to know you: Vacations 1: The teacher will explain the course structure, grading and what is expected of the students in the E4 course, stressing active participation in class. Students engage in activities to get to know one another, including pair work and group work. Listening activity. Introduce Vacations, Unit 15.		
予習: Prepare self-introductions		(約2.0h)
復習: Practice self-introductions		(約2.0h)
2. Vacations 2 : Students will be given “Essential English” papers to be brought to class and kept up to date with new questions each week. Students practice in changing pairs. Students introduce themselves to other students. We will use the Vacations unit in Tactics. Students work alone and with partners. Students will do listening exercises, conversation practice and write about their vacation. Practice of past tense verbs. Students practice writing follow-up questions and ask each other follow-up questions.		
予習: write about summer vacation		(約2.0h)
復習: practice presentation		(約2.0h)
3. Vacations 3/ Story-telling 1: Students practice “Essential English” questions in changing pairs. Students do their presentations in groups and peer grade one another. Students ask follow-up questions. Introduction of story telling basics: sequence words, time and place. Students practice forming stories based on prompts. Students tell each other the stories they are writing. Practice of verb tenses.		
予習: Finish in class writing and memorize		(約2.0h)
復習: Review and memorize new vocabulary		(約2.0h)
4. Vacations Error Correction/ Story-telling 2: We will review the errors from the Vacations presentations. Students read their stories to partners and comment on each other’s work. Students watch 2 videos and do comprehension activities and then practice sequencing and story-telling. Students read their work to each other.		
予習: Write up in class work		(約2.0h)
復習: Review and memorize new vocabulary		(約2.0h)
5. Story-telling 3/Health 1 : Students practice “Essential English” questions in changing pairs adding questions. Students read and tell each other the previous week’s stories and comment on each other’s work. Introduce the new unit – Health. Students do pair work, a listening exercise, and pronunciation practice. They will also practice dictation and reading aloud. Students memorize questions to ask their partners.		
予習: Worksheet		(約2.0h)
復習: Review and memorize new vocabulary		(約2.0h)
6. Health 2 : Students practice “Essential English” questions in changing pairs adding new questions. We will go through the homework worksheet. Students watch a Youtube video about health and fill in comprehension questions with a partner. Students do a listening exercise and a reading and gap-fill exercise.		
予習: Worksheet		(約2.0h)
復習: Review and memorize new vocabulary		(約2.0h)
7. Health 3: Students practice “Essential English” questions in changing pairs adding new questions. We will go through the homework worksheet. Students do a listening exercise, pronunciation practice and a pairwork information exercise. Students begin to write about health.		
予習: Write Health presentation		(約2.0h)
復習: Memorize and practice presentation		(約2.0h)
8. Health presentations/Places 1 : Students do their health presentations in groups, and grade one another. Introduce new unit, Places. Students do pair work, listening exercises, pronunciation practice and a pairwork information exercise. Students practice new vocabulary.		
予習: Worksheet		(約2.0h)
復習: Review and memorize new vocabulary		(約2.0h)

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9. Places 2: Students practice “Essential English” questions in changing pairs adding new questions. We will go through the homework worksheet. Students do pair work, listening exercises, pronunciation practice and vocabulary exercises. Students work in groups memorizing their partners’ answers. Explanation of Places presentation.		
予習: Write Places presentation		(約2.0h)
復習: Practice presentation		(約2.0h)
10. Places Presentation/People We Know 1: Students do their places presentations in groups, and grade one another. Students do extended conversation practice using all the questions so far introduced in E3. Students remember and write their partners’ answers. Introduce People We Know unit. Vocabulary acquisition and sharing with partners.		
予習: Worksheet		(約2.0h)
復習: Vocabulary Review		(約2.0h)
11. People We Know 2 : Students practice “Essential English” questions in changing pairs adding questions. Students do pair work, listening exercises and pronunciation practice. Students practice new vocabulary. Students watch a short video and do a comprehension exercise.		
予習: Worksheet		(約2.0h)
復習: Review and memorize new vocabulary		(約2.0h)
12. Christmas : Students have a fun and enjoyable lesson learning about the history and traditions of Christmas around the world through a quiz and games.		
予習: Worksheet		(約2.0h)
復習: Vocabulary Review		(約2.0h)
13. Winter Vacation/People We Know 3: Students practice past tense verbs while talking and writing about the winter vacation and New Year holiday. Students work in pairs and groups. Students do a listening exercise and pronunciation practice for People We Know. Practice of adverbs of degree. Students discuss in groups and do a memorization exercise.		
予習: Write People We Know presentation		(約2.0h)
復習: Memorize and practice presentation		(約2.0h)
14. Oral test practice/Story-telling Review : Students do their presentations in groups. Final practice of “Essential English” questions and answers for oral tests. Review and practice of story-telling using a powerpoint presentation and hand-out.		
予習: Practice for oral test		(約2.0h)
復習: Practice for oral test with partner		(約2.0h)
15. Oral tests and Review: Students will take the oral test in pairs and work on review sheets while other students are being tested.		
予習: Go through worksheets for review		(約2.0h)
復習: Review course for final exam		(約2.0h)
16. 期末試験 Final Exam: a listening exam and a writing exam.		
予習:		
復習:		