

2020年度 授業シラバスの詳細内容

○基本情報			
科目名(英)	英語3 (English3 )		
ナンバリングコード	A20307	大分類 / 難易度 科目分野	教養基礎科目 / 標準レベル コミュニケーション科目
単位数	2	配当学年 / 開講期	2 年 / 前期
必修・選択区分	選択		
授業コード	A027705	クラス名	エバンズクラス【一般】
担当教員名	エバンズ グリニス マーガレット		
履修上の注意、 履修条件	Classes are interactive and there is an emphasis on listening, reading for understanding, oral communication and conversation. All students are expected to actively participate in all class activities, complete homework assignments, attend every class and arrive on time. The textbook used for this course is used in English 3 & 4.		
教科書	Tactics for Listening Third Edition Basic, Jack C. Richards w/ Grant Trew, Oxford University Press 2011.		
参考文献及び指定図書	該当しない		
関連科目	English 1, English 2, English 4, English 5, English 6		

○授業の目的・概要等		
授業の目的	[English 3] is listed as a communication subject. Students will strengthen their English listening, speaking and writing skills through studying conversations and reading passages related to familiar topics. Students will participate in pair activities and work in small groups to practice these skills. The aim of this class is to build on students’ grammar and vocabulary knowledge acquired in their secondary schooling and develop their practical communication skills. [English 3] therefore contributes to “the development of specialist knowledge and practical application skills required to meet the needs of industry” and the “the acquisition of communication skills needed to work well in a team”, as stated in the NBU Diploma Policy.	
授業の概要	Through extensive practice in listening, speaking, reading and writing students will be given many opportunities to strengthen their communicative competence.	
授業の運営方法	(1) 授業の形式	「演習等形式」
	(2) 複数担当の場合の方式	「複数クラス方式」
	(3) アクティブ・ラーニング	対話・議論型授業(グループディスカッション・ディベート) 他
地域志向科目	該当しない	
実務経験のある教員による授業科目	該当しない	

○成績評価の指標		○成績評価基準(合計100点)		
到達目標の観点	到達目標	テスト (期末試験・中間確認等)	提出物 (レポート・作品等)	無形成果 (発表・その他)
【関心・意欲・態度】	Students actively participate in all class activities. Students arrive on time with all class materials. Students work willingly with all classmates. Students listen and seek help when they don’t understand.			35点
【知識・理解】	Students can display an understanding of English vocabulary, expressions and grammar necessary for conversation about their interests, plans and familiar topics.	35点		
【技能・表現・コミュニケーション】	Students will develop their listening and reading comprehension skills, use computer-based assignments and activities, build their vocabulary base, and use English for basic spoken communication.		10点	
【思考・判断・創造】	Students will develop strategies to communicate about their ideas and opinions and share with others.			20点

○成績評価の補足(具体的な評価方法および期末試験・レポート等の学習成果・課題のフィードバック方法)
35 Class Attendance & Participation (points assigned for level of engagement) 20 Presentations (assessment using a grading rubric, students receive both peer and instructor feedback) 35 Final Exam (includes speaking, writing, & reading tasks) 10 Assorted Written work (quizzes, online assignments, in-class written tasks)

○その他
エバンズクラスは【一般】クラスです。クラス分けテストの結果によって履修者の所属クラスが決まります。【一般】クラスでは、成績は「S」まで付与されます。
【一般】と【基礎】クラスの違い： 英語3では、学生のレベル(クラス分けテスト)に応じて授業内容を変えて運用。中間テストと期末試験はどちらのクラスも共通課題からなりますが、【基礎】クラスのテスト評価範囲は【一般】より若干狭くなります。従って、【基礎】クラスでは成績は「B」まで付与されます。
授業で身に付けた英語を実践する場として、「イングリッシュコミュニケーションアワー」を積極的に活用することを勧めます。詳しくは、掲示板をご確認ください。 また、図書館の4階にあります「学術雑誌閲覧室」の隣に英語の辞書やTOEIC等の参考書に加えて、勉強用のDVDやCDを揃えています。
----- [英語3]はイングリッシュコミュニケーション副専攻の必須科目です。 イングリッシュコミュニケーション副専攻について： 副専攻の登録は2年生進級時です(説明会を別途実施します) 3年生の夏季休暇中にイギリスのバートン大学へ留学(短期集中語学研修)します。 詳細は、学生便覧をご確認ください。

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○授業計画	科 目 名 : 英語3 (English3 ) 担当教員: エバンズ グリニス マーガレット	授業コード: A027705
学修内容		
1. Course Introduction and Expectations. / Getting to know you: The teacher will explain the course structure, grading and what is expected of the students in the E3 course, stressing active participation in class. Students engage in activities to get to know one another, including pair work and group work. Students introduce one another.		
予習:		(約2.0h)
復習:		(約2.0h)
2. Self introduction presentation / Favorites 1: Students do their self introductions in groups and in pairs. Students will be given “Essential Engilsh” papers to be brought to class and kept up to date with new questions each week. Students practice in changing pairs. We will use the Favorites unit in Tactics, from page 26. Students work alone and with partners. Students will do listening exercises, conversation practice and write about their favorite website		
予習: write self introduction		(約2.0h)
復習: Memorize and practice presentation		(約2.0h)
3. Favorites 2: Best/Worst: Students practice “Essential English” questions in changing pairs, including talking about their favorite website. Students do a gap-fill exercise with several partners about their favorite and least favorite subjects at school. Students write about their own favorite and least favorite subjects and discuss. Students watch a Youtube video and fill in a comprehension hand-out about the best and worst things about London. Students discuss in groups the best and worst things about Oita.		
予習: Finish in class writing and memorize.		(約2.0h)
復習: Review and memorize new vocabulary		(約2.0h)
4. Favorites presentations / Conversation Tactics: Students do their Favorites presentations in groups, and grade one another. Students talk about Golden Week, and practice questions, follow-up questions and responses, using a power point presentation and hand-outs. Classes 4 and 5 may be reversed depending on the dates of Golden Week.		
予習: Write Favorites Presentation		(約2.0h)
復習: Memorize and practice presentation		(約2.0h)
5. Sports 1: Students practice “Essential English” questions in changing pairs adding questions about favorites, Oita and their week. We will go through the homework worksheet. We will begin the Sports unit on page 30. Students do pair work, listening exercises, a reading and gap-fill exercise, pronunciation practice and a pairwork information exercise. They will also practice dictation and reading aloud. Students will memorize questions to ask their partners.		
予習: Worksheet		(約2.0h)
復習: Review and memorize new vocabulary		(約2.0h)
6. Sports 2: Students practice “Essential English” questions in changing pairs adding new questions. We will go through the homework worksheet. Students watch a Youtube video about sports and fill in comprehension questions with a partner. Students do a listening exercise, a reading and gap-fill exercise, pronunciation practice and a pairwork information exercise. Students begin to write about sports.		
予習: Worksheet		(約2.0h)
復習: Review and memorize new vocabulary		(約2.0h)
7. Sports 3: Students do a listening exercise, a reading and gap-fill exercise, pronunciation practice and a pairwork information exercise. Students begin to write about sports. / Jobs 1: We will begin the Jobs unit starting on page 22. Students do pair work, listening exercises, pronunciation practice and a pairwork information exercise.		
予習: Write Sports presentation		(約2.0h)
復習: Memorize and practice presentation		(約2.0h)
8. Sports presentations: Students do their Sports presentations in groups, and grade one another. Jobs 2: Students do pair work, listening exercises, pronunciation practice and a pairwork information exercise. Students will play an information gathering game in groups.		
予習: Worksheet		(約2.0h)
復習: Review and memorize new vocabulary		(約2.0h)

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9. Jobs 2: Students practice “Essential English” questions in changing pairs adding new questions. We will go through the homework worksheet. Students play a guessing game, do a listening exercise, a reading and gap-fill exercise and pronunciation practice. Students interview partners to find suitable jobs for them using a hand-out. Students write answers to dictated work related questions then ask partners the questions. Students work in groups memorizing their partners' answers.		
予習: Write up notes for use in class next week		(約2.0h)
復習: Review and memorize new vocabulary		(約2.0h)
10. Jobs 3: Essay writing: Students do extended conversation practice using all the questions so far introduced in E3. Students remember and write their partners' answers. Students study how to write an essay, using a powerpoint presentation. Students practice and write an essay about jobs.		
予習: Finish and review essay to give in next week		(約2.0h)
復習: Practice presenting essay		(約2.0h)
11. Hopes And Plans 1: Students present their essays in groups. Students practice present and past tense verbs talking about weekends. We will begin the Hopes and Plans unit on page 68. Students watch a Youtube video and do a memorization exercise. Students do individual and pairwork taking about their hopes. Students do a listening exercise and ask future tense questions. Students practice questions in pairs.		
予習: Worksheet		(約2.0h)
復習: Review and memorize new vocabulary		(約2.0h)
12. Hopes And Plans 2: We will discuss and review essay writing. We will go through the homework worksheet. Then students will do an extended “Essential English” questions and answers practice, using all E3 questions. Students will do a listening exercise, a reading and gap-fill exercise, pronunciation practice and a pairwork information exercise. Students will start to write about their plans for the summer vacation.		
予習: Finish in-class writing		(約2.0h)
復習: Memorize and practice presentation		(約2.0h)
13. Hopes and Plans 3: Students do their presentations in groups. Students do a listening exercise, a reading and gap-fill exercise and pronunciation practice. Students watch a Youtube video about American students and do a gap-fill information exercise. Students write about their hopes and plans, discuss in groups and do a memorization exercise.		
予習: Write about hopes and plans		(約2.0h)
復習: Memorize and practice presentation		(約2.0h)
14. Essay writing / Oral test practice: Students do their presentations in groups. Final practice of “Essential English” questions and answers for oral tests. Review and practice of essay writing using a powerpoint presentation and hand-out.		
予習: Practice for oral test		(約2.0h)
復習: Practice for oral test with partner		(約2.0h)
15. Oral tests and Review: Students will take the oral test in pairs and work on review sheets while other students are being tested.		
予習: Go through worksheets for review		(約2.0h)
復習: Review course for fiinal exam		(約2.0h)
16. 期末試験 Final Exam: a listening exam and a writing exam.		
予習:		
復習:		