

平成30年度 授業シラバスの詳細内容

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| 科目名(英) | 英語6 (English 6) 【ストライフラークラス】 | | | 授業コード | A028066 |
| 担当教員名 | ストライフラー・ポール・ジョン | | | 科目ナンバリングコード | A30310 |
| 配当学年 | 3 | 開講期 | 後期 | | |
| 必修・選択区分 | 選択 | 単位数 | 2 | | |
| 履修上の注意または履修条件 | | | | | |
| 受講心得 | Classes are interactive and there is an emphasis on listening, reading for understanding, oral communication and conversation. All students are expected to actively participate in all class activities, complete homework assignments, attend every class and arrive on time. | | | | |
| 教科書 | Assorted handouts | | | | |
| 参考文献及び指定図書 | | | | | |
| 関連科目 | | | | | |

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| 授業の目的 | In this course, students will develop their communication skills and gain confidence in expressing themselves effectively in English. Students will learn to use English for both daily and use in the business world. It'll be focused on talk topics! . |
| 授業の概要 | Through extensive practice in listening, speaking, reading and writing students will be given many opportunities to strengthen their communicative competence. |

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| ○授業計画 | |
| 学修内容 | 学修課題(予習・復習) |
| 第 1 週 : Placement Test | |
| 第 2 週 : Topic: Talking about People | preparation for next class |
| 第 3 週 : Topic: Vacation | review/preparation for next class/homework |
| 第 4 週 : Topic: Daily life interactions such as asking indirect questions, pointing out mistakes and apologizing, making appointments, making recommendations | review/preparation for next class/homework |
| 第 5 週 : Topic: Stories from childhood, reporting what someone said, the news, and asking about when things happened | review/preparation for next class/homework |
| 第 6 週 : Topic: Friends. Making follow-up questions, asking about what's important and how to reply to suggestions and expressing regrets | review/preparation for next class/homework |
| 第 7 週 : Topic: Business. Describing qualifications, asking about possibility and probability, describing trends, asking and describing what's necessary | review/preparation for next class/homework |
| 第 8 週 : | |

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| Topic: Culture. Describing what is expected, asking and saying what something means, the consequences and speculating with or without certainty | | review/preparation for next class/homework |
| 第9週： Topic: the Future. Making probable and definite predictions, adding emphasis, describing plans, and talking about goals and wishes | | review/preparation for next class/homework |
| 第10週： How to create a presentation, speech or a report. | | review/preparation for next class/homework |
| 第11週： Starting working on a report about something of interest to you. Present 3 main ideas, build on them and then speak about what position you support the most and why. | | review/preparation for next class/homework |
| 第12週： Presentation preparation | | review/preparation for next class/homework |
| 第13週： Presentation preparation | | review/preparation for next class/homework |
| 第14週： Give your presentation | | review/preparation for next class/homework |
| 第15週： Paper or Final test, review what we looked at and studied in class | | review/preparation for final test |
| 第16週：期末試験 Back-up day | | |
| 授業の運営方法 | (1)授業の形式 | |
| | (2)複数担当の場合の方式 | |
| | (3)アクティブ・ラーニング | |
| 地域志向科目 | 該当しない | |
| 備考 | | |

| ○単位を修得するために達成すべき到達目標 | |
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| 【関心・意欲・態度】 | Students will be engaged in class, actively participate in all activities and have a positive attitude |
| 【知識・理解】 | English vocabulary and structures used for basic communication about daily life, business life and news topics. |
| 【技能・表現・コミュニケーション】 | Students will develop their reading comprehension skills, complete assignments and activities, build their vocabulary base, develop skills to listen for gist and key information, and use English for basic spoken communication. |
| 【思考・判断・創造】 | Students will develop strategies to communicate about their ideas and opinions and share them with other students. |

| ○成績評価基準(合計100点) | | | 合計欄 | 45点 |
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| 到達目標の各観点と成績評価方法の関係および配点 | 期末試験・中間確認等(テスト) | レポート・作品等(提出物) | 発表・その他(無形成果) | |
| 【関心・意欲・態度】 ※「学修に取り組む姿勢・意欲」を含む。 | | | 45点 | |

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| 【知識・理解】 ※「専門能力〈知識の獲得〉」を含む。 | 25点 | 5点 | 5点 |
| 【技能・表現・コミュニケーション】 ※「専門能力〈知識の活用〉」「チームで働く力」「前に踏み出す力」を含む。 | | 10点 | 5点 |
| 【思考・判断・創造】 ※「考え抜く力」を含む。 | | | 5点 |
| （「人間力」について） ※以上の観点に、「こころの力」（自己の能力を最大限に発揮するとともに、「自分自身」「他者」「自然」「文化」等との望ましい関係を築き、人格の向上を目指す能力）と「職業能力」（職業観、読解力、論理的思考、表現能力など、産業界の一員となり地域・社会に貢献するために必要な能力）を加えた能力が「人間力」です。 | | | |

| ○配点の明確でない成績評価方法における評価の実施方法と達成水準の目安 | |
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| 成績評価方法 | 評価の実施方法と達成水準の目安 |
| レポート・作品等 （提出物） | homework assignments |
| 発表・その他 （無形成果） | class participation and attendance: 45; in-class written assignments and homework: 15; presentations 15 |